EDUVISION 2019

"Realizing your ambitions, guiding and achieving unrivaled greatness is derived from knowing what to change, how to change, and, most importantly, why to change".

GHULAM AHMED COLLEGE OF EDUCATION

GHULAM AHMED COLLEGE OF EDUCATION

Established By

Sultan-Ul-Uloom Education Society

EDUVISION 2019

EDITORIAL BOARD:

Chief Editor   **:** *Professor. Vibha Asthana*

Staff Editors   **:** *Mrs. Rafiya Sultana, Asst Prof.,* **GACE**

                     Mrs.Tauqeer Fatima, Asst Prof., GACE
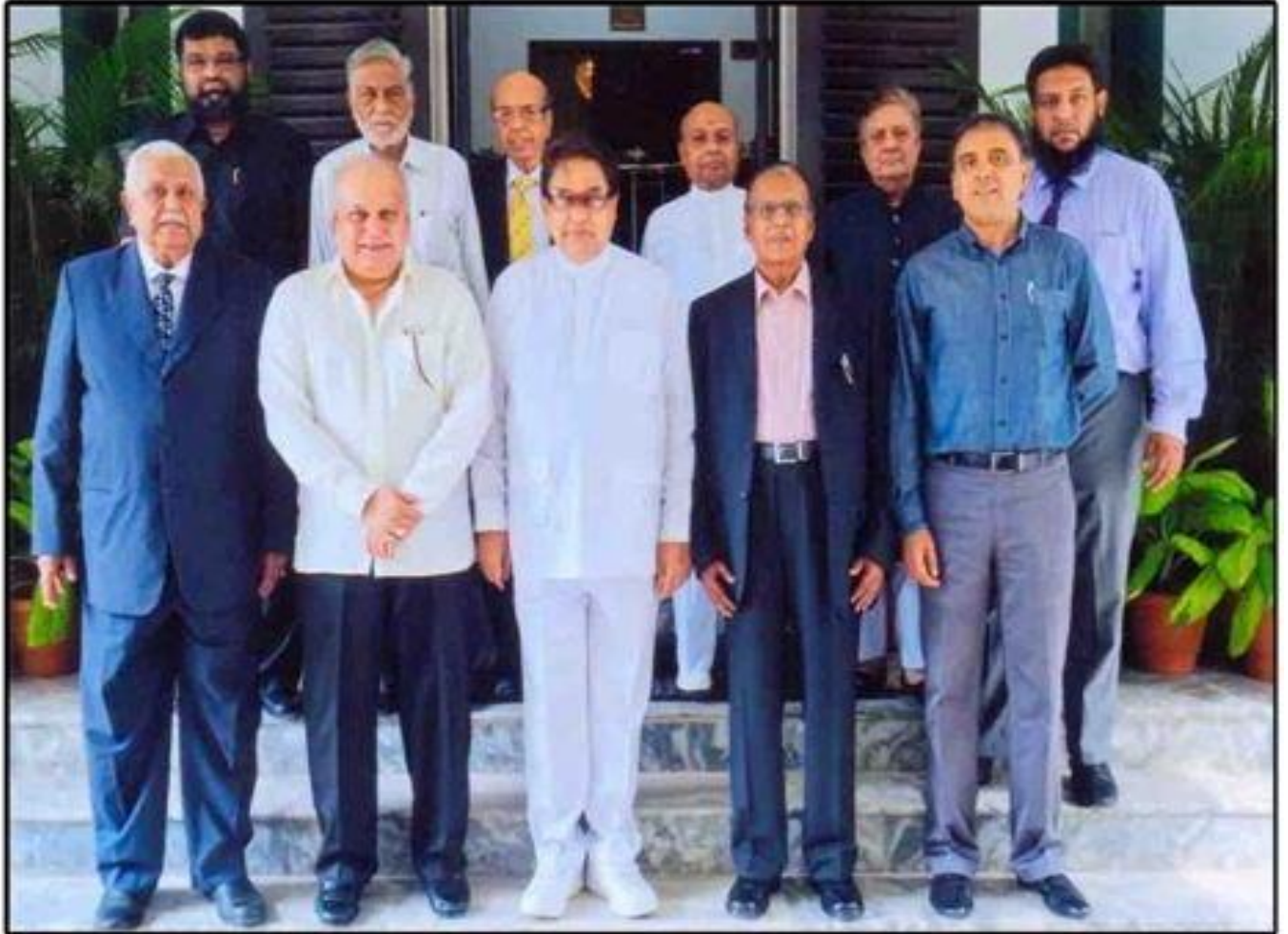
Student Editors   **:** **Mr.**Mohammed Azgar Ali Baba
                     Mr. Mohammed Saif Ur Raheman

3

Sultan-Ul-Uloom Education Society

Mount Pleasant, 8-2-249 to 267,
Road No. 3, Banjara Hills, Hyderabad - 500 034

Board of Governors

Mr. Khan Lateef Mohammed Khan (*Chairman)*   Mr. S.A. Wahab(*Member)*

Mr. Mohammed Waliullah (*Vice-Chairman)*   Mr. Zafar Javeed (*Hony.Secretary)*

Mr. Nisar Ahmed (*Joint Secretary)*   Dr. Mir Akber Ali Khan
 (*Treasurer)*

Mr. Mir Khairuddin Ali Khan (*Member)*   Mr. Mohammed Jafer (*Member)*

Mr. Md. Ibrahim Ali Siddiqui (*Member)*

EDITORIAL

The achievements, successes or accomplishments we gain in school are the part of best school life years. Those achievements in middle, high school or college student life may include personal academic achievements and sports or extracurricular achievements. They may be greatest, the best or the bad but we never forget them.

Achievements are the desires that we have worked for. They are our goals we struggle to achieve. The achievements in personal or professional life are the true identity of a successful and struggling person. The stated statements reflect the importance of achievements and a firm call for us to set and struggle to achieve those aims. Achievement is associated with the targeted goals or aims in life. When we define our action in relation to something like a goal a task is created. A task when fulfilled is called an achievement earned.

The struggle in life is the sum total of our achievements, success, failures, mistakes. Therefore, my achievement, my success or my accomplishment is the name given to my fulfilled goals. The failure, in turns, is the names given to my mistakes, my setbacks, and my loss. Every person in life has some achievements, accomplishments, rewards and successes earned. At the same time mistakes, failures and setbacks as well. My achievements, my successes and my accomplishments are the one that make me happy and proud. Whereas, my mistakes, failures and setbacks, make me strong and bold.

There are various kinds of achievements one may have. These achievements are really the ones you remain prideful throughout your entire life. Everyone who is well taught has some personal achievements including academic achievements as well. I am glad to share some of my academic achievements here.

My student life has given me many academic achievements that I must be proud of. My first academic achievement is that I have successfully completed my education till now with A+ throughout. It is my greatest achievement of life. My second greatest academic achievement is that I have successfully got admission in my desire career. My parents are proud of me. My third biggest academic achievement is that on the basis of good scores, professional degree and experience I got opportunity to work in Ghulam Ahmed College of Education where I studied M.Ed. I really loved my studying and teaching experience here.

- Mrs. Rafiya Sultana, Assistan Professor,GACE, M.A, M.Ed; NET

ANNUAL REPORT 2018-19

GHULAM AHMED COLLEGE OF EDUCATION

The B.Ed. and M.Ed. programmes that were made of two years duration from the year 2015 have brought about a paradigm shift from the conventional teacher centric to the learner centric curriculum. The teachers are now being trained as reflective practitioners.

The academic session for the B.Ed. course, 2018-20 batch commenced in August 2018, with **100** students and for the M.Ed. students it started in November, 2018 with an intake of 44 students. The present curricular framework was designed to include a comprehensive coverage of theory and field engagement with the child, school and community. The main focus was on three broad areas: Perspectives in Education, Curriculum and Pedagogic studies and Engagement in the field. The Course is unique amalgamations of holistic perspectives creating space for inter disciplinary approach with themes cutting across the curriculum.

Library facilities: The College library has a collection of about 10,526 books. It subscribes to 11 Magazines, 24 Journals and 7 newspapers. The total number of books added during the current year was 169. The computer and internet facilities are available to the teachers, students and the library staff. CCTV cameras are installed in the library. The students are encouraged to use the library extensively for reference work in their theory subjects, research work, assignments, etc.

ICT laboratory facilities: 20 computers with latest configuration are present in the laboratory; they are interconnected and have internet facility. Wi-Fi access points are being planned for the students. Login IDs have been issued to all the faculty members. Practical classes in English language are also conducted in the laboratory.

Internship Programme: The B.Ed. students are sent to different schools of twin cities for their Internship for a period of 4 months spread over 3 semesters. According to the rules of the State Government, most of the students were sent to the Government schools for their Internship. The students participated whole heartedly in all the activities of the school. They organized PTA meetings, Science exhibitions and conducted action research.

Project work: The students did the project work either individually or in a group. Different topics were assigned to different students to avoid repetition and copying. Practical classes were conducted for the B. Ed students in the **Language Laboratory**. Students were given practice in creative writing, phonetics, expository writing, etc.

Use of ICT: Digital e-portfolios were prepared by the students of B.Ed. course. Excerpts of all the activities taken up by them, in 2 years, are show cased in the e-portfolio. Several multimedia presentations were also prepared with the help of PowerPoint in different subjects like Mathematics, Physics, Chemistry, English Language, Social Studies and Biological Sciences. The students also prepared digital lesson plans, blogs, brochures and newsletters.

The M.Ed students took up classes for the B. Ed students integrating technology (PowerPoint presentations) in their teaching.

Research work: The students of M.Ed. course take up in-depth research work every year and submit a monograph report.

Mentorship: An effective strategy used to train student teachers is by assigning a formal mentor, to work one-on-one with them. The lecturers of the college are entrusted the responsibility of mentorship. They monitor the progress of the students regularly and help in resolving their problems, if any.

Literary activities like elocution, debate, extempore talk and recitation competitions were organized.

Cultural Fest: A Cultural festival, **'Ingenioso Ensenanza- 2018'** was organized in the college from 8th to 11st September, 2018. It was inaugurated by Ms. Azra Jamaal, a renowned artist. The B.Ed. students prepared several art and craft items, food items, etc. They enacted role play and drama during the 3-day celebrations.

Celebration of Annual Day: Annual Day was celebrated in the college on 11-2-2019. Mr.M.Jagdeeshwar, Principal Secretary to Government, Women, Children, Disabled and Senior Citizens Department, Telangana State, was the Chief Guest. Mr. Khan Lateef Md. Khan, Chairman, SES, was the presiding dignitary. Mr. Zafer Javeed, Hon. Secretary, SES, graced the function and addressed the students. Mr.Md.Waliullah, Vice chairman, SES, Mr. SA Wahab, Chairman, Governing council of the college and Mr. Aamer Javeed, member, SES were also present on the occasion. The college student's show cased a Community Welfare Program, "Lakshya- Living Life for others".

Celebration of Important Days: National Festivals like Independence Day and Republic Day were celebrated. Teacher's day, Army Day were also celebrated.

Games and Sports: Several games and sports were organized for the college students.

Extension lectures/seminars/workshops organized:

The following seminars and extension lectures were organized in the college to enable the students and teachers to keep themselves abreast of the latest developments in the field of education.

1. An extension lecture by Ms.A.Girija Rao, Nurturing consultant in Child Development on the topic, 'Pedagogic Prototype' was organized on 24th September, 2018.

2. An extension lecture by Ms.Madhulika on the topic, 'Importance of Community Welfare activities for teachers' were organized on 2nd November, 2018.

3. A Wellness Program by Ms.Arshiya was organized on 26th November, 2018. The students were guided on how to eat a balanced diet and lead a healthy life style.

4. A Work shop on "Demonstration of Art & Craft items and preparation of Teaching Aids" was conducted for students of the B.Ed., course in December, 2018.

5. A work shop on 'Yoga and its benefits' was organized for college students in December last year.

The Students Council: The student's council is a body of elected members that incorporates a sense of leadership and democracy among the students. An election for Class representatives was held for both the sections of the B.Ed. course.

Internal examinations were conducted regularly for the students of B.Ed. and M.Ed. courses.

Results: The overall performance of the college students was good. In the academic year 2018-20, the pass percentage in the M.Ed. course was 98% and the pass percentage in the B.Ed. course was 100% with 76 distinctions, 17 first divisions.

A FEW OTHER HAPPENINGS…

- A two-day orientation programme for the newly appointed lecturers of the SES campus was organized on the theme "Art and Aesthetics of teaching"

on 29-06-2018 and 30-06-2018. Around 30 lecturers from different colleges of the campus attended the two-day program. Eminent educationists were invited as the resource persons.

- College students took active part in the 150 years of Mahatma Celebrations held at IASE, Osmania University and won prizes.
- A picnic to Wild Waters was organized for the college students in November last year.

Community Service was taken up by the M.Ed and B.Ed., students. They adopted several slum areas around Hyderabad City and organized programmes for the welfare of community people.

The college students also participated in 'Adhbhuta- a Festival of Learning', in November 2018.

Faculty accomplishments:

The faculty members of the college are constantly upgrading their qualifications and in the process winning laurels for themselves and the college.

- Several Articles were published by lecturers of the college in educational journals at State and national level.
- Books and Teaching material were authored by lecturers in English and Telugu languages.
- Almost all the staff members acted as resource persons and presented papers at various workshops and Seminars at National and State level, conducted by the Osmania University and its constituent institutions.
- The Principal and lecturers attended orientation programmes, seminars and workshops in Education.

Inspections held: A team from the Osmania University came for Annual inspection in June last year.

CONCLUSION: Our earnest thanks to the Chairman, Vice Chairman, Hon. Secretary, Joint Secretary, Treasurer and other honorable members of the Board of Governors, Sultan-ul-Uloom Education Society and college Governing Council, for their constant assistance and support in the smooth functioning of the college.

We are indebted to the Hon. Secretary, **Mr. Zafar Javeed**, for being the guiding force during the entire accreditation process and for helping us in dealing with the day-to-day administrative issues and problems.

We also acknowledge with gratitude the counsel and assistance of **Mr. S. A. Wahab**, Chairman, GC, GACE, which has been instrumental in the successful functioning of the college.

PRINCIPAL,

Ghulam Ahmed College of Education.

1. _____

   (Mr.S.A.Wahab, Chairman, G.C.)

4. _____

   (Mr.Peer Syed Shabbir Naqshbandi,

   Member, GC)

2._____

   (Mr.Nisar Ahmed Member,G.C.)

5. _____

   (Dr.Mir Akbar Ali Khan, Member.GC)

3. _____

   (Mr.Mohd.Jafer, Member, G.C.)

6. _____

   (Mr.Abdul Aleem Khan, Member, GC)

CONTENTS

Why Innovation Absolutely Matters in Education

"I think of the expression 'Don't put new wine into old bottles' when talking about innovation in education." "The world is changing. However, people still teach and learn in a different way."

"Innovation in education involves constant collaboration with colleagues -- a total last-minute redo of a teacher's lesson plan because there was something else out there that he or she just had to try, a change in the direction of a class because the students are driving the instruction."

"Innovation in education is about more than just technology. It's about how you can use technology to empower students to become lifelong learners who are agents of change."

What Is Innovation in Education?

Innovation in education is as doing things in a new way. To do something differently requires coming up with an approach, process, product or strategy and outdated thinking of how to design a school lead to subpar performance in public education. "Learning experiences could be redesigned to be far more relevant to student interests and career paths, personalized to their aptitudes and abilities, and responsive to their culture and identities."

Innovation in education encourages teachers and students to explore research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. The thinking process that goes into it will help students develop their creativity and their problem-solving skills. Innovation does not mean creating something from nothing. Just like with any good science project, it relies on researching existing solutions to come up with a new hypothesis to test.

Innovation improves education because it compels students to use a higher level of thinking to solve problems.

Examples of Innovation in Education

Innovation includes finding better ways of doing something and new ways to look at problems. I like to share the story of students building recycling bin to support sustainability. The students did not simply build bins. They identified problems with the waste management program, researched solutions and created an advertising plan to promote their solution with help from other areas of the school, such as robotics and broadcasting.

The application of project-based learning is another approach for spurring innovation and creative thinking. Instead of working on a single project in a math class, project-based learning combines multiple disciplines in one project. It promotes active and deeper learning.

Another project involved designing the community, creating a government and educational system, describing their neighborhoods, outlining employment, deciding on the climate for the community, and identifying technology views. It combines all the disciplines: writing, math, social studies, science and art. In doing this, student's think through everything it takes to build a city or country. They learn about their current government and communities by contrasting them with the ideal society they create.

Encouraging Innovation in Schools

School leaders want to avoid mandating innovation. "Policy should create opportunities and incentives for folks to design different and better learning experiences." Instead of simply teaching ABCs and 123s, innovation goes beyond the basics by combining a variety of disciplines to come up with a new or different outcome. Knowledge of the basics is a starting point. Students use knowledge and concepts to find solutions by exploring until they find the best answers.

Some universities offer courses on innovation in their online programs as part of the core curriculum. Just as project-based learning focuses on the whole child by combining disciplines, "Innovative School Leadership" teaches students how to implement systems that lead to innovation.

This quote from poet William Butler Yeats is a fitting parallel for the role of innovation in education: "Education should not be the filling of a pail, but the lighting of a fire."

By
Maryam Zafar
B.Ed 1st year

AN INVITATION TO KINDNESS

God invites us to observe his creations,

Be kind to them in all situations.

Surely, they can feel some emotions.

Love animals; hate to see them in pain,

Refrain from giving them any strain.

They too have life, thus, have rights.

Even they deserve to live their lives.

Can they talk? Can they reason?

But, call for love all season.

Embrace the being with affection,

As they are God's creation.

Treat them in a certain way,

Give them shelter any day,

Do not cast away.

Cease striking them with stones and stick....

Cuddle! Be quick.

Surely, they can feel emotions.

Hunting is no recreation.

Be kind to them in all situations,

As they are God's creation.

By
Asiya Rehman
B.Ed 1st year

Why English is so hard to learn?

You think English is easy? Check out the following.

1. The bandage was wound around the wound.

2. The farm was cultivated to produce.

3. The dump was so full that the workers had to refuse more refuse.

4. We must polish the Polish furniture shown at the store.

5. How can I intimate this to my most intimate friend?

6. The insurance was invalid for the invalid on his hospital bed.

7. I did not object to the object which he showed to me.

8. The soldier decided to desert his tasty dessert in the desert.

9. They were too close to the door to close it.

10. When shot at, the dove dove into the bushes.

11. Since there is no time like the present, he thought it was time to present the present.

12. Upon seeing the tear in the painting, I shed a tear.

13. I read it once and will read it again.

14. I learned much from this learned treatise.

15. I was content to note the content of the message.

16. The Blessed Virgin blessed her richly.

17. It's a bit wicked to over-trim a short-wicked candle.

18. If he will absent himself, we mark him absent.

19. I incline toward bypassing the incline.

20. A bass was painted on the head of the bass drum.

By
Naveed Afreen
B.Ed 1st year

Shayari

i) Choti Choti baatou pe takraar na kiya Karo

Humare har mazaak ko dil pe mat liya Karo

Kya pata saath hai aur kitnay dinou ka

In Palou ko toh pyaar se jiya Karo.

ii) Aashaar mere uski nazar tak nahi pahaunche,

Akhbar mein chap kar bhi khabar tak nahi pahunche,

Kandhoun pe liye apni ummedoun ka janaza,

Yuh khogaye rastoun mein ke ghar tak nahi pahunche.

iii) Kai jeet baki hai kai haar baki hai

Abi to zindgi ka saar baki hai

Yaha se chale hai nayi manjil ke liye

Yeh ek panna tha abi to kitab baki hai

iv) Har jalte Deepak tale andhera hota hai

   har raat ke piche ek savera hota

   log darr jate hai musibat ko dekhkar

   har musibat ke piche such ka savera hota hai

v) Duniya ka har shoq pala nahi jata

   Kaanch ke khilono ko unchala nahi jata

   Mehnat karne se ho jati h mushqile assan

   Kyunki har kaam taqdir par taala nahi jata

<div align="right">

By
Syeeda Shehnaz Begum
B.Ed 1st Year

</div>

How do toppers always score well?

Well this is such a motivational article in itself. People think that toppers are extraordinary students who is a book person but that's not true; they do enjoy life / giggles around the people they like. The fact is they just try to motivate themselves every time in order to achieve their goals to become topper.

     I have met many students, who complain about not scoring well in the exams despite working hard. There are several students who struggle to even clear the exam despite pulling out all nighters. Have you ever wondered why? The difference between a topper and a mediocre student is approach. There is a misconception that one has to have a sharp mind to become a topper and score good grades; however this is not the case. One can easily work ones grade out

without spending too much time with the books. Let me unravel the ways by which toppers score well.

1) Having passion towards competition.
2) Being an organized planner.
3) Study to learn, not to score.
4) Been motivated and a self-learner.
5) Beat the heat with a positive attitude.
6) Use previous year papers and assignments.
7) Be patient and practice.
8) Having determination and dedication.
9) Maintaining balance in academics and activities.
10) Being confident and consistent.

Conclusion

I would like to sum up with my views be relaxed, and wait for results calmly. Use your time productively, learning something that comes handy in future. Understand your interests and decide what you want to be for your livelihood. Create a bright future for yourself and care for those who depend on you. Finally have faith in Almighty, believe in yourself and trust your instincts that you will succeed in your examination. Await results with positive note.

By
Ayesha Sultana
B.Ed. 1st year

RIDDLES

Riddle 1: What belongs to you, but other people use it more than you?

Riddle 2: What can point in every direction but cannot reach the destination by itself?

Riddle 3: What travels around the world but stays in one spot?

Riddle 4: I am full of holes, but I can still hold water. What am I?

Riddle 5: I am not alive, bit I grow; I don't have lungs, but I need air; I don't have mouth, but water kills me. What am I?

Riddle 6: When can you add two to eleven and get one as the correct answer?

Riddle 7: What 5 letter word typed in all capital letters can be read the same upside down?

Riddle 8: What 8 letter word can have a letter taken away and it still makes a word. Take another letter away and it still makes a word. Keep on doing that until you have one letter left. What is the word?

Riddle 9: What has a head, a tail, is brown, and has no legs?

Riddle 10: What always ends everything?

Answers:
1. Your name
2. Your finger
3. A Stamp
4. A Sponge
5. Fire
6. When you add two hours to eleven o'clock, you get one o'clock
7. Swims
8. The word is starting. Starting, staring, string, sting, sing, sin, in, I.
9. A Penny
10. The letter 'G'

By
Rubeena Jabeen
B.Ed 1st Year

Education and modern technologies, their positive and negative impact

Education system of this generation is not based on rote method of learning. As education is dynamic it keeps on changing and evolving. Education now allows students to learn at their own pace and have their own learning style hence it focuses more on learning and growing as an individual and his/her overall development, making the learning a personalized experience.

Personalized experience of learning can be done with or without the usage of technology, however, the use of technology makes learning easier and faster.

Even though technology has been known to slow down learning process of the learner we must know that there is no escape to it. Hence, we can only and we must accept it and be curious to know how to use it.

Technology has its benefits and drawback:

1) Use of technology: Millennial understand how to use modern tools, and do not know life without its usage, hence making the technology and its advancement the only future. Therefore, the best and only approach left is to let the child use and allow them to utilize the technology to their benefit rather than resist it.

2) Technology is addictive: As we know, technology is addictive; however, we must make sure that the child uses technology to learn new things and to enhance his knowledge.

3) Technology is a tool: Technology is one of the tools of education system and learning process. Technology should be inculcated into the classroom for teaching-learning process.

4) No physical activities: Technology's main drawback would be it may not be able to provide the sports and other physical activities that we could achieve through in person. Children may not get opportunities to perform arts as a part of their curriculum.

Well! The technology is one of the tools that will be used by masses and could only help us in personalizing learning for all the learners so that it becomes easy to learn the subject to the best of their capabilities and interest. We must make sure to strike the right balance as the children may face a dull education and as the saying goes: "All work and no play make Jack a dull boy".

By
Kubra Fatima
B.Ed. 1st year

THE LONG WAIT

It matters to me,

till the bleeding of my broken heart get mended by your warm hug.

It matters to me,

till my wanderer eyes treasure the vision of your presence.

It matters to me,

till my still ears welcomes your pacifying murmurs.

It matters to me,

till my isolated soul find way to yours.

It matters to me,

till the hands of the clock are tickling.

It matters to me,

till the crack of every dawn enlighten my hope.

By,
Ashfiya yazdani
B.Ed 1st year

DEDICATED TO MOTHER

Sun goes down and we're here together,

Fire, flies' glow like a thousand stars,

Stay with me and we can dream forever,

Right here in my arms, tonight.

<div align="right">
By
Sidra Tarannum
B.Ed 1st year
</div>

SELF-IMPROVEMENT

'It All Starts Within you'- a person should always have a motive to improve himself, to learn new things and to be open towards acquiring knowledge. Improving oneself is not just about working on only the flaws one has, rather it is about improving in all aspects, and be it mental health, happiness and well-being.

Self-awareness is the key to self-improvement, in order to improve ourselves we must be aware of the areas that we need to improve in. One must be dedicated on his path to self-improvement, it is a process wherein a person should try to know the flaws he has accept those flaws and try to overcome them. Happiness, self-love and self-care should be the priority of every individual, because if a person is content with himself only then he can bring the change in society that he wants to bring.

Self-improvement can help a person in many ways; it will open the doors for new opportunities and would make a person better than what he was. It also helps

him in building self-confidence and realizing self-worth. It should be a never-ending process as there is always scope to improve in a better way.

By
Farha Unnisa
B.Ed

ZINDAGI

Kabhi ek qaid lagti hai

Kabhi khula Aasman

Yeh jindagi dikhati hai bahut roop Apne....

Kabhi kisi ki Mohabbat kabhi kisi ki nafrat

Kabhi bandh to kabhi khuli aankhon se

Dikhati hai sapne.....

Kabhi Amrit to kabhi zaher

Kabhi lutati hai pyar to

Kabhi barsati hai qaher…..

Badle, Jazbe to kabhi dikhati hai aukat

Zindagi bahut beBharosa aur bewafa hai

Kya pata kab kise dhundhta reh jaye ye sheher.....

By
Syeda Tauqeer Fatima
Asst. Professor

THE AUTHORITY OF THE TEACHER AND HIS/HER ROLE IN THE EDUCATIONAL PROCESS.

Classroom is a preliminary stage for educational activities and it is a position for preparing people for living in a changing world. Classroom is a place that some direct services are provided for students so that they develop individually and socially and the requirement for healthy and holistic society development can be provided.

Instruction or class management is a part of education and is referred as a part of educational activities that takes place with presence of the teacher in classroom. Four special traits can be found in the definition of the instruction, including: interaction between teacher and students, activity based upon predetermined objectives, organized design with view to situation and facilities, developing opportunities and facilitating learning. Therefore, class management can be considered as an important indicator in teacher's task is a complicated task that is referred as an "ART". This is the main reason why teachers have authorities in the educational process.

Authority, control, influence denote a power or right to direct the actions or thoughts of others.

Due to the fact that the teacher is in the role of the manager of the class, they require power in another form, the authority to influence student behavior. This could be termed as "TEACHER AUTHORITY". Teacher authority is the right to ask others to do something. Teachers set the tone of their classrooms, build a warm environment, mentor and nurture students, become role models and listen and look for sign of troubles.

TYPES OF TEACHER'S AUTHORITIES:

Teachers can develop an appropriate environment for students learning in classroom by using authority resources. The following are the authority resources-

LEGAL AUTHORITY: The teacher encompasses certain legislative authority. According to law the teacher has the power and jurisdiction of decision making about activities of its classroom. For example, the teacher can refer students by encountering disciplinary issues to the principal or consultant of the school.

SPECIALTY AUTHORITY: The meaning by the specialty authority is high level of knowledge and skill of the teacher as well as its ability to offer and transfer this information and skill to learners. Therefore, in a classroom with a teacher that is 2potent in terms of proficiency on lesson matter and explanation and transfer of materials, the students attempt to use to the greatest extent and emphasize on the learning process.

REWARD AUTHORITY: Teachers can use some effective rewards such as grade, special responsibility, privilege, attention and encourage. Everyone enjoy receiving rewards and whoever can give rewards is potent.

PUNISHMENT AUTHORITY: The teacher's punishment can vary between elimination of attention, exerting mental harms, written reprimand, expelling from the classroom and sometimes deprivation from school. Punishments can be exercised in such manner that results in the growth of student's awareness for repercussions of their behavior.

CONCLUSION:

Teacher's authority helps in student's growth and development. Therefore, an authority of the teacher plays an important role in the educational process.

By
Ameena Begum
B.Ed

ONE LIFE

One SONG can spark a moment

One FLOWER can wake the dream

One TREE can start a forest

One BIRD can herald spring

One SMILE begins a friendship

One HANDCLASP lifts a soul

One STAR can guide a shift at sea

One WORD can frame the goal

One VOTE can change a nation

One SUNBEAM lights a room

One CANDLE wipes out darkness

One LAUGH will conquer gloom

One STEP must start a journey

One WORD must start a prayer

One HOPE will raise our spirits

One TOUCH can show you care

One VOICE can speak with wisdom

One HEART can know what is true

One LIFE can make a difference.....

By
Fazal Fatima Zaidi
B.Ed

Role of Parents in Online Learning

We are living in an unexpected and unprecedented time. The current pandemic has had an enormous impact on global education. In order to ensure the continuity of learning, educational institutions have embarked on technological platforms to deliver online learning programs to students. This "new normal" is not only a different concept for the learners but also for the parents and teachers. And the truth is, online classes are possible, only with the whole-hearted cooperation of the parents. So how can a parent impact their child's online learning in a meaningful way?

Children model their parent's behavior and attitude. Since parents are now in close proximity with the online learners, children will take cues from them and will reflect their parent's behavior

- Let's not criticize the online classes or school's efforts. Instead let's point out the positives.
- Let's not have any unrealistic expectations from our children and their teachers.
- Let's motivate our child to attend the classes in the same spirit as he/she attends school.
- Let's talk about the positives of the current pandemic situation.
- Let's be empathetic and understanding towards classes and school's efforts.

Today's children are not just "children" but "Millennial Children", smart, technologically advanced, and confident and sometimes can be overconfident too. Hence lack of supervision can also pave the way to mischiefs and naughty acts. We are sure many of our children have done one or more of the following things during online sessions.

- Entered into a separate chat room with their friends while the class is still on!
- Constantly changing the screen background.
- Scribbling on the screen, randomly walking out without taking permissions, or lying on the bed instead of sitting in an upright position.
- Or switching off the camera for fun.
- Not responding to set instructions. As parents, it's our responsibility to create an at-home learning environment that will have a set of rules, decorum, ethics, and regulations.

The largest differentiator in a child's education is parent involvement. Online learning requires the parent to be a learning coach and facilitator who will help the children in the following ways.

- Arranging the required devices and tools for learning.
- Setting up a designated area for their children to attend the classes without disturbance.
- Helping with homework and in case of very young children, helping them upload the completed tasks on tools/apps as mentioned by the school.

Just like in schools, the intervention of the parents is not required while the teacher is conducting the class; similarly, it's always appropriate not to get in, during online sessions or talk to the child when the session is on. As a parent, seeking support from the faculty through phone, email and messaging will help build strong relationships and trust.

At the end of the day, all we need to do is encourage our little children. Let's accept the fact that the gadgets which were used by them for recreational purposes like games, cartoons, and movies, are now used for educational purposes. It is new and somewhat frustrating for them too. Hence, we need to constantly encourage them, praise them after the session, have open-ended communication about their views on online learning and consider their feedback worthy enough to be discussed with the teachers.

<div align="right">
By
Syeda Tama Ali Taj
B.Ed
</div>

SMILE

Don't cry as it's over; smile because it's just started.

Look at the mirror and smile as it's reflect back.

Nobody can shake the smiling heart.

Don't try to find happiness from others presence,

just looks at yourself and smile.

Smile is a medicine which cures every soul.

Beauty fades after a while, but a lovely smile stays forever.

Being smiling costs nothing but a good impression.

Smile takes a second but lasts forever.

Just smile because you are still alive.

<div align="right">
By
Havva Ali
B.Ed
</div>

Challenges of home learning during a pandemic through the eyes of a student

The COVID-19 pandemic took the world by surprise. Globally, everything has stopped. Projects have been delayed; workplaces closed and schools shut down. The world seems to have ground to a halt because of the novel corona virus. However, students continue their education through online learning and via video calls with their teachers.

Globally, many countries have adopted this approach. As a student participating in the home-learning program, online school was confusing to adjust to as we had not been prepared through simulations or practices beforehand. Students reported the home-learning program to be even more stressful than regular classrooms. Some of the common reasons for this went along the lines of:

"Normal classes may have been difficult, but having friends makes it so much more manageable and less stressful. Online classes take out the benefits of having friends to socialize with and being stuck alone with nothing but assignments."

Many students participating in home-learning programs also say that the workload of online classes is larger than that of regular classes. The general consensus is that home-learning programs although highly beneficial and a good alternative to school as schools are closed still require some getting used to by students, as it is a novel concept and not many are experienced with them.

However, although the closing of schools does have a silver lining (home-learning programs where students are still able to learn), the true sufferers of the government order of school closings are the students in less fortunate situations and the students who are in schools that are not well-funded.

This is because those students lack the devices and internet access to be able to participate in online classes, and the schools do not have the capacity to teach online. This leaves many students in a bad spot where they are unable to receive an education. Although internet service providers have been giving out free data packages, they are simply not capable of supporting video calls on programs such as Zoom.

Despite the lack of a nation-wide lockdown, schools remain closed, meaning that students who have no access to a device or internet connection will have a difficult time maintaining their education. Due to these factors, they will be in a very difficult spot educationally until the COVID-19 pandemic dies down in India.

In this situation, the government should make extra efforts to support the education sector and build a sense of solidarity among schools, such as by facilitating networks between international and national/public schools to share experiences and study methodologies for online teaching.

Thankfully, there are now some alternatives to online learning in which students in less fortunate situations could participate. The government should still have more offline options for students without internet access, such as the distribution of books and learning materials.

Personally, I feel that online classes are a great alternative to normal in-school classes. As a student teacher participating in online classes right now, I have been able to focus more and perform better.

The presence of COVID-19 will directly and permanently change education in the future, seeing that we must be able to adapt to working and studying online for any kind of reasons and situations. Only time will tell whether online classes will be a good substitute for normal classes, and if they are, there will be a rise in online educational programs and online universities.

By
Sukaina
B.Ed

Learn

Learn to know your basic identity,

Learn to acquire skills and equity.

Learn to find the goals of your living,

Learn to achieve them and make life interesting.

Learn to know your rights and duties,

Learn to wash off illiteracy and evil impurities.

Learn to spread the light everywhere,

Learn to see off the darkness hidden anywhere.

Learn to know the beauty of the nature,

Learn to know the significance of every creature.

Learn to gain wisdom and persistence,

Learn to know the reason behind universal existence.

Learn to get and give justice,

Learn to overcome all sorts of prejudice.

Learn to reflect,

Learn to enhance your intellect.

Learn to know what's true,

Learn to know your real virtue.

Learn to be tolerant and patient,

Learn to gain that moral quotient.

Learn to develop friendly equations,

Learn to give rise to new inventions.

Learn to inspire,

Learn till you respire...

<div align="right">

By
Syeda Ashraf Unissa
M.Ed

</div>

Importance of Life Skills in teaching

Life skill education aims to provide students with strategies to make healthy choices that contribute to a meaningful life. Life skills are the abilities that help to promote mental well-being and competence in young people as they face the realities of life. Life skill facilitates a complete and integrated development of individuals to function effectively as social beings.

Life skill education allows the youth get along with other people, able to adjust with their environment and making responsible decision which also incorporate to build up their values and to communicate effectively.

The main objective of life skill education is to enable the learner to develop a concept of oneself as a person of worth and dignity. It should help one to understand oneself and lead to growth in personal responsibility.

Life skill education is a basic learning need for all young people. It will help the young people to empower in challenging situations. Various skills like leadership, responsibility, communication, intellectual capacity, self-esteem, Interpersonal skill etc., extend its maximum level, if it is practicing effectively among the youth. We need to create life skill education as the cornerstone of various youth programmes. An effective implementation strategy will help the youth to practice it in their life. Specific activities like leadership training, communication, interaction, understanding self, making decisions, working with groups, socialization etc. added the quality of youth.

Developing life skill helps the adolescents to translate knowledge, attitude and their health behaviour. Life skills have produced the following effects: lessened violent behaviour; increased pro-social behaviour and decreased negative, self-destructive behaviour; increased the ability to plan ahead and choose effective solutions to problems; improved self- image, self-awareness, social and emotional adjustment; increased acquisition of knowledge; improved classroom behaviour; gains in self-control and sociability; better handling of interpersonal problems and coping with anxiety; and improved constructive conflict resolution with peers, impulse control and popularity.
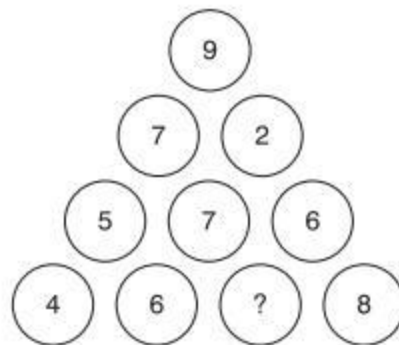
Skill based approach in life skill education follows well established mentoring techniques to develop students innate quality and also motivating them to adopt socially acceptable pattern of lifestyle's particularly, strategy consisting of a group

of people combined together to help themselves by identifying their talents and directing them to choose an appropriate step to enhance their skill and abilities as a part of development.

<div align="right">
By
Afreena Azam
Roll no. 99
</div>

Mathematical Puzzles

1. What number should replace the question mark?

```
          9
        7   2
      5   7   6
    4   6   ?   8
```

2. Delete all the numbers that appear more than once in the below list, then multiply the remaining numbers together.

5632971426837597 1

<div align="right">
By
Ruqiya Begum
B.Ed
</div>

GALLERY